

# MPS224 Scientific Computing – Lecture 1

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February 9, 2026

## What is this course about?

- ▶ **Aim:** by the end of the course, you should be qualified to contribute meaningfully to a scientific computing project.
- ▶ You should be able to write Python code for various tasks.
- ▶ You should have understood a selection of algorithms.
- ▶ You should be able to use the available tools:
  - ▶ The VS Code integrated development environment
  - ▶ Debugging systems
  - ▶ AI services for code generation
  - ▶ Git for version control and collaborative coding (baby steps only)
  - ▶ Systematic unit testing (baby steps only).
- ▶ You should be familiar with the ecosystem:
  - ▶ Standard large packages: `numpy` (numerical calculation), `matplotlib` (plotting), `pandas` (data analysis) etc.
  - ▶ How to find, install and use more specialised packages.
  - ▶ How to find and understand the documentation.
  - ▶ How to find datasets and public APIs, and interact with them programmatically.
- ▶ All specific things that you learn are likely to change. The real goal is to learn how to find out efficiently how to do things. For this reason you will often be given only outline instructions.

- ▶ There will be one lecture every week. Often I will write code live and talk about it.
- ▶ Tidier and more complete versions of the code are on the website, possibly with associated YouTube videos.
- ▶ There will be one lab session every week. Instructions will appear on the course web page on Monday mornings and should be completed by the Wednesday evening of the following week.
- ▶ You will be asked to complete various tasks, which will partially overlap with tasks covered in the lecture.
- ▶ For some of these tasks, you will be asked to paste code into an online test system.
- ▶ There will be three assignments, which will account for most of your grade.
- ▶ For each assignment, you will be asked to submit a Jupyter notebook containing a mixture of Python code and text with mathematics written in LaTeX.
- ▶ Assignments will have some overlap with tasks introduced in the lab sessions.

- ▶ The situation with AI coding assistants is rapidly developing.
- ▶ Most professional software engineers now use these tools to some extent.
- ▶ You are also encouraged to use them. However:
  - ▶ You must not submit code that you do not understand.
  - ▶ If an AI gives you code that you do not understand, you can ask the AI to explain it, search the documentation, modify and test the code, and continue until you do understand it.
  - ▶ In the assignments you must explicitly acknowledge any AI assistance that you used. The assignments will contain more detailed instructions for this.
- ▶ The AI picture will certainly change greatly in the coming years. Specific knowledge from 2026 will expire, but you should aim to develop skills that will help you to keep up.
- ▶ I hope and expect that students will discover and tell me about interesting things that I do not already know.

- ▶ You are also encouraged to talk to other students. However:
  - ▶ You must not copy code or text directly from other people. You can develop your understanding by talking to them, but then you must go away and write your own code and text based on that understanding.
  - ▶ You must not submit code that you do not understand.
  - ▶ In the assignments you must explicitly acknowledge any other people with whom you have discussed the problems.
- ▶ You are free to search the internet for information (and some tasks will actually tell you to do that). However:
  - ▶ You must not submit code that you do not understand.
  - ▶ In the assignments you must explicitly acknowledge any internet sources that you have used.
- ▶ You are welcome to ask questions via the course discussion board (or by email if necessary). First, read the page on the course web site about how to ask for help.